



Moons & Eclipses

## Description

The Business of Teaching

In this lesson, we introduce considerations related to the business aspect of yoga teaching.



Purchase		
<u>Purchase</u>		
<u>Ujjayi Pranayama</u>		
In this lesson, we systematically present Ujjayi Pranayama.		



Anatomy of the Spine: Spinal Regions & Vertebrae
In this lesson, we introduce the anatomy of the spine.







<u>History</u>



Origins & Sources of Yoga

In this lesson, we introduce the source texts of yoga.



Subtle Body Foundations



# **Objectives at a Glance**





### 1. Tuning in to the Rhythms of Nature

Consider how recognizing the Wheel of the Year attunes us to the cycles and rhythms of lifeâ??s sacred flow and what you can do to attune to natural cycles.

#### 2. New Moon

Become familiar with foundational astronomy and astrology teachings related to New Moons, and with practice considerations for aligning with the energy of a New Moon.



#### 3. First Quarter Moon

Become familiar with foundational astronomy and astrology teachings related to the First Quarter Moon phase, and with practice considerations for aligning with the energy of a First Quarter Moon.

#### 4. Full Moon

Become familiar with foundational astronomy and astrology teachings related to Full Moons, and with practice considerations for aligning with the energy of a Full Moon.

#### 5. Third Quarter Moon

Become familiar with foundational astronomy and astrology teachings related to the Third Quarter Moon phase, and with practice considerations for aligning with the energy of a Third Quarter Moon.

#### 6. Balsamic / Dark Moon

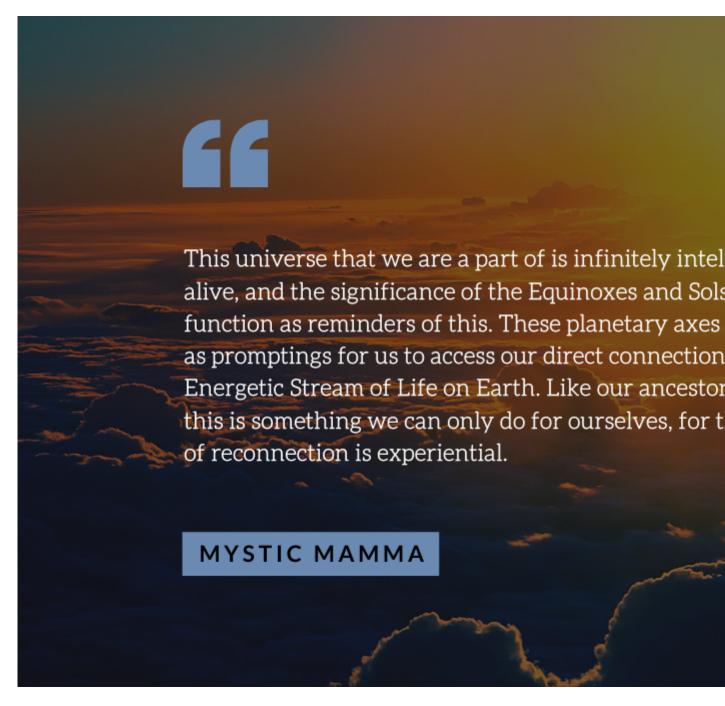
Become familiar with foundational astronomy and astrology teachings related to the Balsamic Moon phase, and with practice considerations for aligning with the energy of a Balsamic Moon.

#### 7. Eclipses

Become familiar with eclipses from both astronomy and astrology viewpoints, and consider yoga practices that may support and balance the energetic effects of eclipses.

## **Tuning In to the Rhythms of Nature**





## **Tapping Into the Underlying Intelligence**

Honoring the Wheel of the Year attunes us to the cycles and rhythms of lifeâ??s sacred flow.

- Thereâ??s a natural cycle of life: it begins, it sustains, it lets go.
- By attuning to this cycle and learning to align with it, we experience ourselves within the natural flow of which we are a part, and tap into the underlying fabric that connects all life.
- Attuning to natural cycles helps us tap into the intelligence from which the cycles originate. You might think of this intelligence as consciousness.

#### What You Can Do



If youâ??re interested in aligning with these natural events but not sure where to start, here are some ways you might engage, starting with simple awareness and progressing through more active involvement as desired.

- 1. You can simply become aware of the current natural phenomena. You may begin to make observations and associations with the energy of this phase.
- 2. You can go a little deeper by educating yourself on related themes and practices designed to align with the energy. You might experiment with practices on your own or in community.
- 3. You might be inspired to incorporate a particular element in your class plan: a reading, a theme, a pose, a breathing practice or *mantra*, for example.
- 4. You can design a class that is fully aligned with the themes and energy of this phase.

## **New Moon Teaching Toolkit**

**First Quarter Moon Teaching Toolkit** 





In this lesson, we introduce astronomy and astrology teachings related to the First Quarter Moon phase.

### Objective



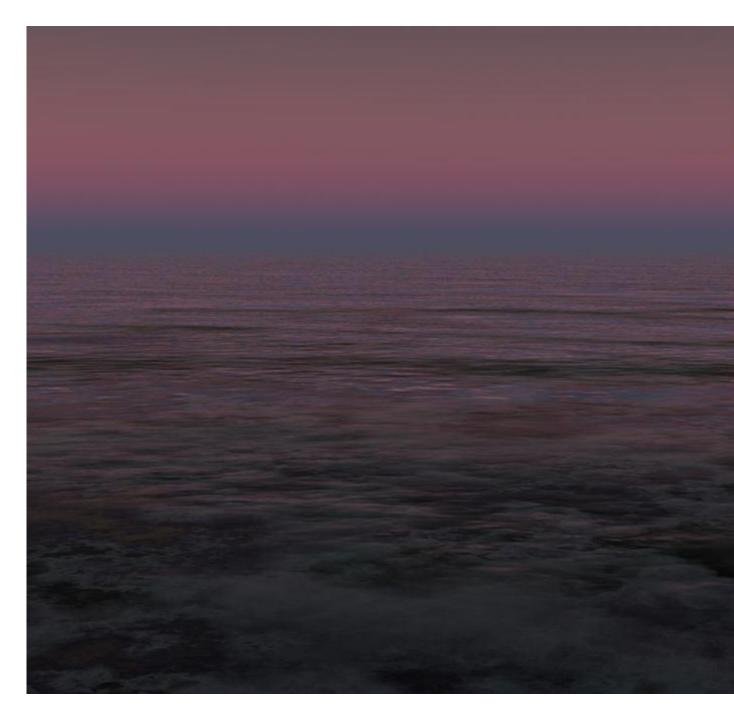
Become familiar with foundational astronomy and astrology teachings related to the First Quarter Moon phase, and with practice considerations for aligning with the energy of a First Quarter Moon.

#### **Description**

Provide astronomyâ??s description of the lunar cycle including the point at which itâ??s called a First Quarter Moon. Explain whether the light (illumination of the moon) is increasing or decreasing at this time. Provide themes that may be associated with the First Quarter Moon, and examples of *asana*, *pranayama* and *bandha* practices that you might choose for aligning with First Quarter Moon energy. Also comment on philosophy and mythology teachings that may be a good support for this time.

## **Full Moon Teaching Toolkit**





In this lesson, we introduce astronomy and astrology teachings related to Full Moons.

### **Objective**

Become familiar with foundational astronomy and astrology teachings related to Full Moons, and with practice considerations for aligning with the energy of a Full Moon.



#### **Description**

Provide astronomyâ??s description of the lunar cycle including the point at which we experience the moon as full. Explain why the moon is completely illuminated at this time. From an astrological perspective, explain how the sun and moon are related during a Full Moon and the relationship of the Full Moon to the New Moon. Provide themes that may be associated with the Full Moon, and examples of *asana*, *pranayama* and meditation practices that you might choose for aligning with Full Moon energy.

## **Third Quarter Moon Teaching Toolkit**





In this lesson, we introduce astronomy and astrology teachings related to the Third Quarter Moon phase.

### **Objective**

Become familiar with foundational astronomy and astrology teachings related to the Third Quarter Moon phase, and with practice considerations for aligning with the energy of a Third Quarter Moon.

#### **Description**

Provide astronomyâ??s description of the lunar cycle including the point at which itâ??s called a Third Quarter Moon. Explain whether the light (illumination of the moon) is increasing or decreasing at this time. Provide themes that may be associated with the Third Quarter Moon, and examples of *asana*, *pranayama* and other techniques and teachings that you might choose for aligning with Third Quarter Moon energy.

## **Balsamic / Dark Moon Teaching Toolkit**





In this lesson, we introduce astronomy and astrology teachings related to the Balsamic Moon phase.

### **Objective**

Become familiar with foundational astronomy and astrology teachings related to the Balsamic Moon phase, and with practice considerations for aligning with the energy of a Balsamic Moon.



### **Description**

Describe the meaning of the term Dark or Balsamic Moon. Discuss the meaning of the world an an area and how this relates to the moon phase name. Provide themes that may be associated with the Balsamic Moon, and examples of practices that you might choose for aligning with Balsamic Moon energy.

## **Eclipses Teaching Toolkit**





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In this lesson, we introduce eclipses through astronomy (the branch of science that deals with celestial objects, space, and the physical universe as a whole) and through astrology (which studies the energetic effect of the celestial bodies on human affairs and the natural world.)

### **Objective**

Become familiar with eclipses from both astronomy and astrology viewpoints, and consider yoga practices that may support and balance the energetic effects of eclipses.

### **Description**

Explain the basic astronomy of eclipses including the relationship between the sun, moon and earth in a solar eclipse and in a lunar eclipse. Provide the scientific fact that may be the reason behind astrologyâ??s findings regarding the effects of planetary bodies on other living things. Describe what appears to be happening in nature during eclipses and spiritual practices that may be aligned with eclipse energy. Provide teaching themes associated with eclipses.

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