

Adjustment & Assisting Guidelines

1. How might we define assisting and adjusting?

2. For what reasons might a teacher choose to assist or adjust a student?

3. What are some examples of inappropriate reasons to adjust a student?

4. Describe students for whom adjusting is unlikely to be safe or appropriate.

5. What knowledge and experience must a teacher have to be prepared to safely adjust a student?

6. What is a teacher generally observing in students when considering whether an assist is called for?